

**ERASMUS+ PARTNER IDENTIFICATION**

<b>A. PARTNER ORGANISATION</b>	
PIC	
Full legal name (National Language)	Asociația Universul Adolescenților
Full legal name (Latin characters)	Youth World Association
Acronym	
OID	E10254276
Department (if applicable)	
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<b>B. PROFILE</b>	
Type of Organisation	NGO
Is the partner organisation a public body?	
Is the partner organisation a non-profit?	
<b>C. ACCREDITATION</b>	
Has the organisation received any type of accreditation before submitting this application?	•
Has the organisation received/applied for any EU grants?	•
<b>D. BACKGROUND AND EXPERIENCE</b>	

<p>Please briefly present the partner organisation.</p>	<p>Our association was established in 2018 by university students and young people working in Vâlcea to raise awareness about the fight against the climate crisis and to contribute to the existing studies in this sense.</p> <p>Our Members:</p> <p>Our members, consisting of 56 people in total, are young people who are aware of the dangers awaiting our world and set out with the ideal of protecting the environment and nature.</p> <p>Our members, who support our platform with different professional branches, aim to raise environmental and nature awareness especially among young people starting from their own environment.</p> <p>Our Mission and Objectives:</p> <p>The growing global climate crisis is a very important process that will affect our near future. In particular, the rapid technological developments in the present century have paved the way for global warming and climate changes, which have been accelerated in an impossible way to be stopped by the human hand and caused great disasters in the world. The theme of our project is to address the climate change phenomenon from the perspective of Antropocance (the people) Age and to investigate the practices, individual behaviors and policies that cause climate change and to raise awareness about the policies that need to be developed in order to fight global warming and prevent climate change.</p> <p>Our mission is to prevent human beings from being at war with nature, which is part of itself; to adopt a lifestyle in harmony with nature and to have sufficient knowledge to eliminate the factors that cause global warming; to develop policies that support this</p>
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situation and to extend the existing practices. This represents a process that can be achieved through the efforts of young people and the sensitivity of adult individuals.

Areas of activity of our platform:

Our Platform provides direct and indirect support to policies, good practices, projects, events and awareness-raising activities related to climate change

Produces policies to fight climate change

Investigates the causes and consequences of global warming and makes them known to private and legal entities

Follows national and international studies closely

Carries out joint activities with NGOs and youth groups

Encourages the participation of young people in employee mobility

Builds bridges youth with formal, local institutions and decision-making mechanisms

To support the participation of young people in environment-related voluntary activities, especially climate change and global warming

Emphasizing the issue of sustainable impact, it carries out activities with the objectives of helping to adapt environmental activities to daily lives and corporate identities of people and legal entities.

IT SHOULD NOT BE FORGOTTEN THAT...

- National and global advocacy activities can only find sufficient and continuous support and reach success when the local awareness level rises,

– Sustainable, equal and a just life could be built with a strong environmental and grassroots movement,

- In order for people to take action, they must reach a minimum subsistence level and get rid of poverty,

- When the number of citizens of the world reaches a critical mass, there will be peace between people and between nature and people.

In this context, the importance of acting at the local level, whether small or large, should be internalized by the society and awareness-raising activities based on volunteering should be increased in the process of internalization. Our platform acts with this vision and carries out activities with its members.

<p>What are the activities and experience of the organisation in the areas relevant for this application?</p>	<p>Activities supporting the development and knowledge of our members:</p> <p>These activities are carried out in order to increase the competence and awareness level of our platform members in relation to the environment and especially climate change. These studies can be applied both within the platform and in different institutions; our members take part in both training courses and studies either way.</p> <p>The first of these training courses is the Ecology Literacy activities. Ecological literacy is the theoretical and practical work that will enable people to get to know and see nature closely. These activities are divided into seminars and practical activities.</p> <p>Our members benefited from theoretical information about the subject in the first place and then tried to get to know the living creatures in the outdoors. These activities enable our members, who have made it a goal to fight climate change, to know more about nature, to progress more steadily and consciously on this path and to contribute to achieving our goals. These activities, in our project, will enable us to act consciously during the implementation and preparation stage of the activity that will take place on the last day.</p> <p>Seminar works:</p> <p>Our members have received various training courses not only about the subject of the project but also about the project we plan to implement. These training programs:</p> <ul style="list-style-type: none"> <li>General information about Erasmus plus program</li> <li>Specific characteristics of Youth Work Mobility projects</li> <li>Project Management and Implementation</li> <li>Project Cycle</li> <li>Project Writing</li> <li>Considerations in finding a partner</li> <li>Tips for selecting a participant profile</li> <li>Considerations in designing an activity</li> <li>Importance of non-formal and informal learning methods for participants</li> <li>The features and content of the Youthpass certificate</li> <li>The importance of dissemination and sustainability studies</li> <li>Dissemination strategies</li> <li>Effective use of assessment and impact topics within the project and so on.</li> </ul> <p>Our members have consulted with experts in this process and the Romania National Agency to get information.</p> <p>Climate Action Conference:</p> <p>Members of our platform participated in the Climate Action Conference held in Turkey in 2019 . Representatives of public institutions, local administrations, universities, private sector, non-governmental organizations and international organizations participated in the activity held within the scope of European Union and Turkey financial cooperation, executed by Ministry of Environment and Urban Planning of Turkey to support the Joint Efforts in Climate Change Project and the recent developments in climate crisis were discussed.</p>
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	<p>2019-Speak Up For the Climate In order to draw attention to GLOBAL climate change, “Speak Up For the Climate” conference was held in Germany. Our 2 members represented our association at this conference.</p> <p>19 September World Cleaning Day They carried out a study from Valcea to support the Let's Do It Foundation's World Cleaning Day event, which was implemented by the Municipality of Valcea in 2018 and attracted the attention of 50 thousand people by collecting 10 thousand tons of waste within 5 hours. We have supported this event with our members.</p> <p>The aim of the World Cleaning Day event was to create awareness among people and to overcome waste blindness, reduce environmental pollution and encourage young people to produce sustainable projects. Our platform, which acquires information about many new concepts and applications from this event process, will enable this information to reach more people with our Erasmus Plus projects and activities.</p> <p>In addition to these, 3 members participated in projects on climate and environment in individual parts of Europe and participated in workshops and seminars within the scope of Erasmus Plus program. In this context, our platform has knowledge about both international studies and the implementation process of Erasmus Plus projects. This process has made our platform, which is experienced in the field of activity, aware of the Erasmus Plus program.</p> <p>Accordingly, we started to participate in projects as a partner. We partnered with the project called 'A Comprehensive Plan to Prevent Bullying' which was implemented in Latvia. After the pandemic process, there is one more accepted project that we will participate in. The project is 'Don't Throw Away Your Future' which was carried out in Hungary, and “Control Guide Against Environmental Pollution” project in Czechia.</p> <p>In addition, we have one accepted and implemented project in Romania which is “Make Earth Great Again” with the reference number 2021-1-R001-KA152-YOU-000003633.</p>
<p>What are the skills and expertise of key staff/persons involved in this application?</p>	<p>Key People Within Our Organization</p> <p>We have experienced and knowledgeable main staff who will have key roles and tasks in our project. These staff will be responsible for carrying out the pre- and post-project processes, including implementation, although they are not obliged to be participants. Now let's look at the characteristics of key people;</p> <p>Our first key person, who is also the president, Andreea Stoica is a graduate of the Chinese-English bachelor degree at Lucian Blaga University of Sibiu and International Relations Department of masters degree at Lucian Blaga University of Sibiu. She has been involved in many national and international projects and has worked both as a participant and executive. One of their project names is 'Hunger Games' implemented in Turkey on 15-21 December 2019. Her English proficiency is at an advanced level. She is very knowledgeable about the issues required for the writing phase of the project. She</p>

	<p>has significant experience in how to design and implement preparation, implementation, dissemination, impact, assessment, monitoring and sustainability processes.</p> <p>In addition, she has the qualification to monitor the impact on the development process of people in line with the content, application and objectives of the youth workers mobility projects. In this respect, she continues to work on a voluntary basis with young people.</p> <p>Our second key person is a graduate of the Department of Public Relations of the Faculty of Communication. He has knowledge and experience about human relations, interpersonal communication, corporate communication, communication between corporate and private individuals. In this context, he is responsible for the planning and management of the communication processes between the participants in projects.</p> <p>In addition to establishing good communication, he speaks English very fluently. He can express himself well in both written and verbal terms. He studied English for one year in university and high school.</p> <p>Our third key person who will take the initiative in this process is a communication expert who is a graduate of Communication Management. Besides, he is the member who has the most experience in Erasmus plus projects. Hence, he has a wide range of knowledge both in the field in which he works and is educated and in the areas of impact and dissemination.</p> <p>Being graduated from the Communication Design and Management Department, our main personnel has strategic information about introducing and disseminating the project outputs through target audience analysis. Therefore, he will use his knowledge in the planning and implementation of the dissemination and sustainability steps in our projects.</p>
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**E. LEGAL REPRESENTATIVE**

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Our Approved Projects:

Make Earth Great Again - ROMANIA- 2021-1-RO01-KA152-YOU-000003633

Our project included 11 participants from Greece, 8 participants from Spain, 8 participants from Italy, 8 participants from Turkey, 6 participants from Portugal, and 14 participants from Romania, so in total 55 participants.

In our project, the basis of which is global warming and carried out successfully, our participants first became conscious of what global warming and climate change are, what their effects are on the environment and natural life, what are the solution processes and what measures should be taken. In addition, thanks to our social media activities and posts, our target audience has gained awareness about global warming. Our partner organizations in the project have expanded their institutional capacities. In addition thanks to all the activities and our informative activities, they were informed about the Erasmus Plus Programs and Youthpass. Among the effects of these activities, young people have both learned new information about Erasmus Plus Programs and raised awareness about global warming.

Projects We Partnered With:

1. The Door From Health to Art: Ergotherapy- TURKEY/ KASTAMONU- 2021-1-TR01-KA152-YOU-000004155

With the project of which we are a partner, our participants and the target audience have become conscious of ergotherapy and the art approach to ergotherapy.

2. Control Guide Against Environmental Pollution -CZECHIA- 2021-2-CZ01-KA152-YOU-000038377

With the project, which was carried out with the participation of the Czech Republic, Poland, Portugal, Lithuania, Macedonia, and Turkey and of which we are a partner, awareness on environmental pollution was created among the target audience.

3. Don't Consume, Convert!-CZECHIA- 2022-1-CZ01-KA152-YOU-000052082

Thanks to our project, environmental management awareness is raised among the target audience, contributions are made to the reduction of material use, individuals are encouraged to save energy, and awareness of reuse and recycling practices are created.

4. As the Twig is Bent, So Grows the Tree-LITHUANIA- 2022-1-LT02-KA152-YOU-000059974
5. Ecological Literacy Education-ITALY- 2021-1-IT03-KA152-YOU-000007867
6. Don't Throw Away Your Future - HUNGARY- 2020-2-HU01-KA105-079054
7. A Comprehensive Plan to Prevent Bullying - LATVIA- 2020-2-LV02-KA105-003333
8. Cruelty Free Fashion - HUNGARY - 2022-3-HU01-KA152-YOU-000093353
9. Bee Whispers: Ecological Collapse - CZECHIA - 2022-3-CZ01-KA153-YOU-000093321
10. The Endless Journey of Plastic - HUNGARY - 2022-3-HU01-KA152-YOU-000095197
11. To the Future of Zero-Emissions - HUNGARY - 2022-3-HU01-KA152-YOU-000094924